



LRSP Status Report – June 2011

1.04 EMDI Standards Based CIA SR 2011

Strategic Objective (SO):

1.04 Implement the Action Plan for Standards-Based Curriculum, Instruction, and Assessment based on the timelines set in that Action Plan.

Department/School: Emily Dickinson Elementary School

Leader: Sharon Navas, Robin Arnold, Leadership Team

Team Members:

Nina DiMauro, Linda Perlinski, Kristy Michael, Kathy Cote and Suzi Wendt

In a year, we hope to see the following progress on this strategic objective:

All certified staff will be able to quickly find district standards for all curriculum and be able to demonstrate standards-based assessment through the use of formative and summative assessments.

PROGRESS SUMMARY

During the 2010-11 school year, Emily Dickinson staff created a Moodle site on which we have posted links to key curriculum standards, databoards and other instructional tools. K-5 classroom teachers have worked with the new social studies curriculum materials and standards and have participated in professional development throughout the year. Fourth grade teachers have worked as a PLC to review the science standards and materials to ensure close articulation and effective instruction. First grade teachers have worked together as a PLC to review the writing standards and align with Step Up to Writing, 6+1 Traits Writing and Lucy Calkins' Writers Workshop, developing a pacing guide to ensure all concepts are taught effectively. Kindergarten and first grade teachers have worked together as a PLC to identify transitional skills in the area of spelling and writing to provide clear alignment between kindergarten and first grade communication arts standards. All certified staff participated in the review of the Rigor and Relevance article, identified effective instructional strategies to build connections between classroom instruction and students' lives. CIA members periodically shared information with staff continuing our progress toward a standards-based system of evaluating students. This work was facilitated by the use of databoards to provide an array of data to inform instruction and reporting. During the Emily Dickinson Curriculum Night in the fall, parents learned about standards-based assessment and reporting from each grade level PLC. Throughout staff observations and evaluations, teachers and administrators connected instructional standards with lesson planning, goal setting and professional development. Our staff read and discussed two articles: Seven Reasons for Standards Based Grading and Seven Practices for Effective Learning. As a result of these efforts, Emily Dickinson staff continues to move toward proficiency in the implementation of standards-based instruction, assessment and reporting.